**Providence High School**

**2015-2016 Civics and Economics Course Prospectus**

**Mr. Patrick Bryce Lybrand, MAT**

**Contact Information for Mr. Lybrand:** The best way to contact Mr. Lybrand is via email, patrick1.lybrand@cms.k12.nc.us, either directly, or through the school website. There will also be a Google Classroom set up for each class.

**Course Textbook**: Civics Today, is a traditional textbook which will be provided to students for use in class. U.S. Government and Economics are online textbooks which students may access through the Google Classroom.

**Materials Needed**:

* One and one half inch binder
* Plenty of college ruled loose leaf paper
* 12 dividers, the write on kind work best
* Blue or black pen, pencils and a red pen
* Set of colored pencils
* 1 Sharpie and a few Highlighters

**Course Description/ Outline**: Through the study of *Civics and Economics*, students will know, understand and demonstrate the skills and knowledge, necessary to become responsible and effective citizens of the United States, and to be part of an interdependent world. The North Carolina Essential Standards fall into three main categories: Civics and Government (CE.C&G), Economics (CE.E) and Personal Financial Literacy (CE.PFL). The concepts that fall under these three topics will be taught in approximately 10 units throughout the school year.

**Grading System:**

The Charlotte Mecklenburg Schools grading scale is as follows:

A 🡪 90 to 100

B 🡪 80 to 89

C 🡪 70 to 79

D 🡪 60 to 69

F 🡪 59 and below

**Grades in this class calculated as follows:**

70% Formal Assessments - Tests and Projects are weighted twice

        - Quizzes and Writing Assignments are weighted once

30 % Informal Assessments – Homework and Class work is weighted once

**Content Mastery**

Students who score below a passing grade of 60% on “Tests” will have the opportunity to correct their test and raise their grade to a passing score of 60%. This does not apply to quizzes, writing assignments, projects, midterms or final exams. Test corrections must be completed in a timely manner during tutoring as determined by the teacher.

**Homework and Studying for Quizzes**: Homework is designed to give the student additional practice and is graded daily. Students should read through their notes and class work after each class to ensure all work is complete and to prepare for any possible quiz. All students start with 100 points for homework in each unit. 20 Points are deducted for **late homework not due to an absence** and **may not** be earned back. However, the homework must still be completed in order to have a complete notebook grade.

**Assignments:** Assignments are an extension of class work that will be handed in for a grade. **Late assignments not due to an absence** will lose up to **20 points** for 1 class late and **may not earn more than a** **50points** after that.

**Tests and Projects:** Tests will be announced and students are expected to study for them. Projects will be outlined separately and have an extended but firm due date. If students are absent on the day a project is due, **the project is still due by class time for full credit**. Projects may be e-mailed or left at the front office. Projects not received by the due date **for any** reason will follow the late assignment rules. Tests must be made up within 5 days of the students first day back to school unless student has had an extended absence.

**Notebook Portfolio**: Notebooks are a very important part of this class. Students will log in every activity and assignment for each unit and be expected to have EVERY ACTIVITY INCLUDING ALL HOMEWORK. Portfolios are **due on the test day** for each unit. **Late portfolios not due to an absence** will follow the late assignment rules.

**Technology:** Technology is continually changing and this course is changing with it. Currently, materials for this class are posted on Google Classroom.

**Tutoring Time:** 6:30-7:00 AM (by appointment) in Room 234 B

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**My Class Google Classroom Account \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MAINTAIN THIS COURSE PROSPECTUS IN CLASS NOTEBOOK**

**Civics and Economics Course Prospectus Acknowledgement Form**

Student Name Printed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Civics and Economics Block \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s/Guardian’s Name Printed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Name Printed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Father’s email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s/Guardian’s home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s home phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s/Guardian’s cell phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s cell phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list all extracurricular activities this student is involved with this year at PHS and elsewhere \_\_\_\_\_\_\_\_\_\_

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Anything parent/guardian or student would like me to know about this student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent /GuardianSignature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I acknowledge that I have read the Civics and Economics “Course Prospectus” and this is current contact information